



Huntingtown High School School Improvement Quick Facts 2019-2020

Huntingtown High School: Vision and Mission

We will develop positive relationships with our students, helping students attain essential life skills and core knowledge and facilitating their success in the school's rigorous course offerings. These rigorous course offerings will emphasize that students work hard, collaborate, and make use of technology to prepare themselves for success in the 21st Century. Huntingtown High School, in partnership with the community and parents, strives to empower students to reach their full potential by working creatively, thinking critically, and becoming resourceful, life-long learners.

CCPS Vision and Mission

We will enable each and every student to be prepared for either college and/or career and be a productive citizen in the 21st century by promoting a culture of equity and ownership of all students, by empowering schools with the support and autonomy to meet the unique needs of their students, by supporting innovative approaches for instruction through personalized and differentiated professional learning for staff, and by ensuring accountability for high expectations for student growth and performance.

CCPS Strategic Plan Priorities

- ☐ **Equity** - Calvert County Public Schools will provide equitable learning opportunities to all students in order help them become determined, independent, and successful learners, will promote a culturally responsive workforce, and will promote equitable allocation of resources that is transparent and is clearly communicated.
- ☐ **Student Outcomes** - Calvert County Public Schools will promote the growth for all students, will eliminate all achievement gaps, will enhance opportunities for high ability learners to thrive and be academically challenged, will prepare students for post-secondary education and/or career-focused options, and will support the expansion and integration of digital learning to enable all students to be connected to the world and prepare them to be 21st century learners.
- ☐ **School Climate and Culture** - Calvert County Public Schools will integrate students' social-emotional and behavioral learning into daily instruction, will provide a nurturing, respectful and safe environment for all, and will build and nurture the wellness and morale amongst staff.
- ☐ **Workforce** - Calvert County Public Schools will enhance the diversity of its workforce, will retain high-quality staff, and will provide staff with personalized and differentiated professional learning enabling them to grow and increase student success.
- ☐ **Community Engagement** - Calvert County Public Schools will work to ensure that all staff, families, and community businesses and organizations are actively engaged with the district as advocates, allies and partners to increase equity, access, and results for all students.

School Targets

Target 1:

We will become a more Future Ready school through the development, implementation, and monitoring of more individualized and engaging learning opportunities and environments that maximize students' strengths.

Target 2:

We will develop, implement, and monitor frameworks to promote positive and effective relationships between individuals within the school. Additionally, we will strive to cultivate essential character qualities among all stakeholders.

Strategies

Target 1:

- We will develop an alternative schedule that supports more opportunities for student engagement, student support, and teacher collaboration or planning time.
- We will offer a seminar period for students in grades 10 through 12, not just students in three or more AP courses.
- We will increase opportunities for students to take online Apex courses with teacher support.
- We will increase digital learning opportunities that support differentiation and learning.

Target 2:

- We will implement varied approaches to increase student involvement in co-curricular and extra-curricular activities.
- We will emphasize the instruction and reinforcement of essential character qualities correlated with students leading productive, successful, and happy lives.
- We will continue and grow Lamp Mentorship Program, which serves students who may need additional social-emotional support.
- We will develop a student-teacher advisory to create a sense of connectedness between adults and students, to support social and academics success, and to provide guidance for students in finding success at school.

Evidence

- Decrease in staff survey results reflecting staff concerns with technology and differentiation
- Decrease in student survey results reflecting student concerns with interest-level of classes
- Increase or maintain student enrollment in rigorous courses (honors, AP, PLTW, Academy of Finance, etc.)
- Increase percentage of seniors enrolled in full-day schedule
- Implementation of a monitoring system for student participation in co-curricular and extra-curricular activities
- Identification and implementation of evidence-based character qualities that will become points of emphasis for HHS staff and students
- Implementation of an advisory model for HHS
- Staff and student survey results reflecting a greater sense of connectedness between adults and students at HHS