

Positive Behavioral Interventions & Supports

PBIS

The PBIS program is a research-based effective method of increasing appropriate behaviors within a school setting by providing routines and consistent school-wide language specific to acceptable behaviors, acknowledging students for consistent positive behavior, and acknowledging staff members for rewarding student efforts.

Expectations at HHS which are reinforced daily and can be applied inside and outside the school building:

C – *Citizenship*

A – *Achievement*

N – *No Excuses*

E – *Enthusiasm for Learning*

Student Rewards and Incentives

Students are acknowledged for their behaviors exhibited in accordance with the CANE matrix. When a student is found behaving in a manner consistent with the school-wide expectations, rewards may come in any one of the following forms:

1. CANE Cash Drawings: HHS staff provide CANE Cash to students who exhibit CANE traits. Students can enter their CANE Cash in to be drawn for prizes like gift cards, school spirit wear, and tickets to school athletic and social events.
2. Events during lunch: Students can trade in their CANE Cash for activities that will take place during lunch like going outside to the athletic fields.
3. Students of the Month: Once a month each academic department selects a student who embodies the CANE spirit.
4. Positive Referrals: HHS staff select students who they feel deserve extra recognition for their display of CANE traits and refer these students to their grade-level administrator for a brief conference and some CANE Cash, phone call home, and/or positive note sent home.

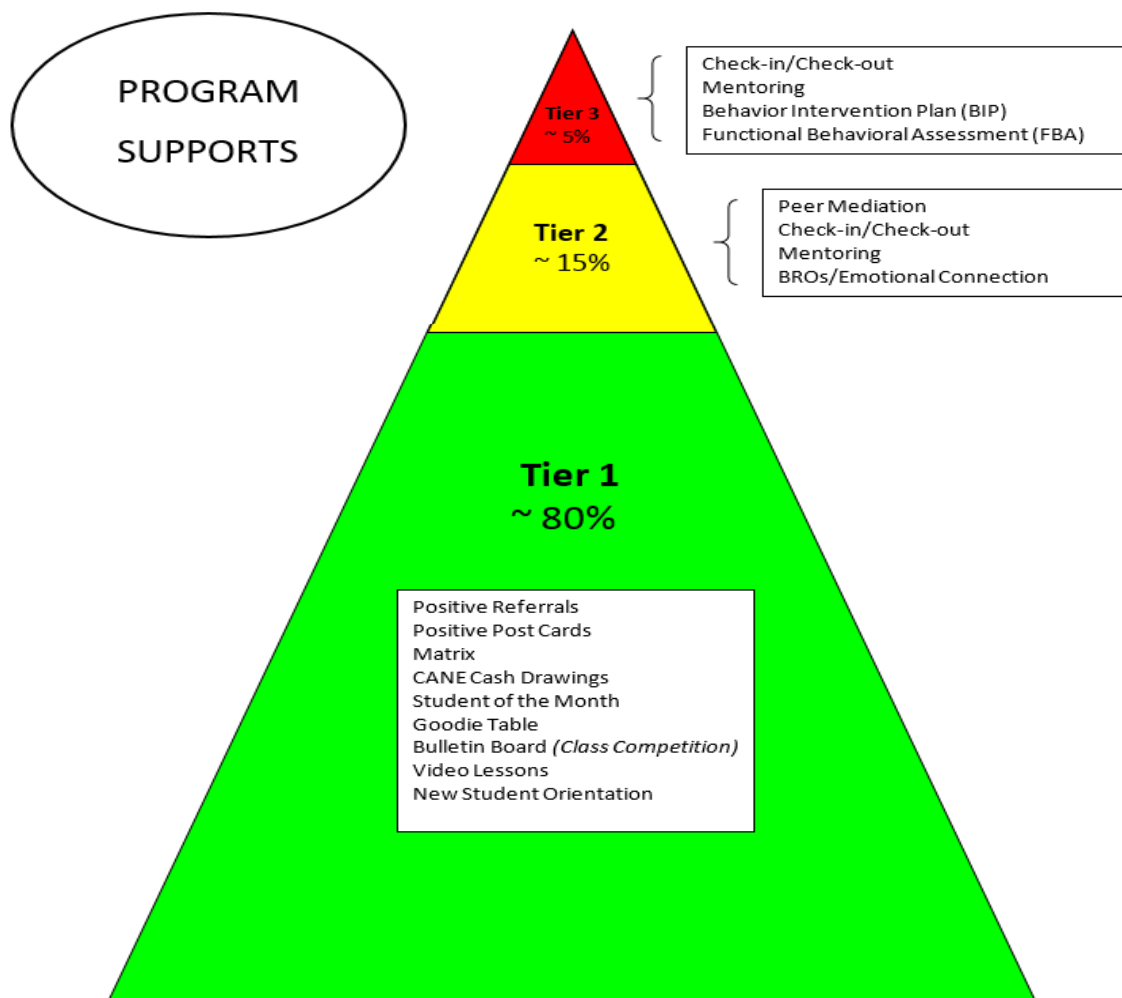
Staff Rewards and Incentives

Staff members are acknowledged in several ways for their tremendous efforts in supporting students:

1. **Staff CANE Cash** - Parents, students, and other staff members can recognize staff members for their efforts in supporting students by awarding Staff CANE Cash
2. **Raffle Prize** - staff members can enter their Staff CANE Cash in a drawing at our monthly faculty meetings to win various prizes/gift cards

Interventions

The PBIS team meets monthly to evaluate program performance based on discipline data, student responsiveness, and overall school climate. Using current data, the team analyzes and addresses ongoing student needs by offering interventions based on the PBIS triangle outlining three tiers of prevention.



PBIS Team Members

Michele Schmidt, Vice Principal
Chloe Cathro, School Counselor
Sierra Brewer, School
Psychologist
Janet Parks, School Social
Worker
Jodi Perez, Behavior Specialist

Michelle Awalt, Special
Education Dept.
Diana Roof, Special Education
Dept.
Tobias Jenifer, Teacher
Gabrielle Graham, Teacher
Jill Twetten, Teacher

Shari Mackovyak, Teacher
Dana Plater, Teacher
Carolyn Heffron, Teacher
Jessica Plummer, Instructional
Assistant